



VOLUNTEER/COACH MODEL

Volunteers play an important role in connecting with families and ensuring children complete all of the training properly. They will serve as a positive role model and help to connect families to community resources as needed.

WHO

Any responsible adult can participate. They will be required to register as a volunteer and complete a basic background check.

ROLES AND REQUIREMENTS

- Ten families will be assigned to each coach. Each coach can request additional or fewer families within reason.
- Initial contact between coaches and families will be via email or through our social media application.
- As resources permit, events will be held where coaches and families and students can meet and interact.
- Coaches will never meet alone with students: only with a parent present or as part of a supervised group event.
- Coaches will track student training progress online weekly and contact parents as needed to answer questions and to encourage fidelity of training.

TRAINING

- Coaches will need to read some materials, view some short videos, and login to the online program to become familiar with its operation.
- Most of the training can be done online at the convenience of the coach.
- As resources permit, training seminars and gatherings will be held to meet and collaborate with other coaches and to go into more details as needed.

TIME COMMITMENT

- The training will take a minimum of 2-4 hours.
- Reviewing student progress will take about 1-2 two hours per week. In most cases coaches will send an email or text to acknowledge progress or encourage more training.
- Contacting families will vary based upon need. It can be done via email in most cases but calling may be necessary occasionally. Some families may require more time initially.
- Events will be scheduled as needed to foster a cooperative team spirit.
- All students will need to complete the online reading program during 1st grade. Most students will also need to complete the online brain-training program during 2nd grade. Ideally coaches would be able to follow their students during both years and possibly the third year to make sure the students are ready to pass the third-grade reading test.